



Evaluation of Instruction and Course

University of Missouri

Group Report for: Yazici,Emir ; Course: INTERNATIONAL RELATIONS

Course: POL_SC 1400 Section: 01C Semester: FS2017 Class Number: 53479

No. Respondents: 22

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses							
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	50%	50%	0%	0%	0%	22	4.50	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	50%	32%	14%	0%	5%	22	4.23	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	50%	32%	9%	9%	0%	22	4.23	
This course challenged me.	41%	50%	5%	5%	0%	22	4.27	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	59%	32%	5%	0%	5%	22	4.41	
This instructor was audible and clear.	50%	36%	5%	5%	5%	22	4.23	
This instructor was knowledgeable and enthusiastic about the topic.	50%	45%	0%	5%	0%	22	4.41	
This instructor effectively used examples/illustrations to promote learning.	50%	32%	14%	0%	5%	22	4.23	
This instructor fostered questions and/or class participation.	64%	27%	9%	0%	0%	22	4.55	
This instructor clearly explained important information/ideas/concepts.	59%	32%	0%	0%	9%	22	4.32	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	55%	36%	0%	5%	5%	22	4.32	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	59%	36%	0%	0%	5%	22	4.45	
This instructor stimulated student thinking and learning.	59%	27%	5%	5%	5%	22	4.32	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	68%	27%	0%	0%	5%	22	4.55	
This instructor was approachable and available for extra help.	55%	41%	0%	0%	5%	22	4.41	
This instructor used class time effectively.	59%	32%	5%	0%	5%	22	4.41	
This instructor helped students to be independent learners, responsible for their own learning.	68%	23%	5%	0%	5%	22	4.50	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	36%	36%	9%	14%	5%	22	3.86	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	45%	45%	0%	5%	5%	22	4.23	
This instructor provided feedback that helped me improve my skills in this subject area.	55%	32%	9%	0%	5%	22	4.32	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	45%	41%	5%	0%	9%	22	4.14	





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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	91%	9%	0%	22
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	86%	14%	0%	22
POSITIVE LEARNING ENVIRONMENT	95%	0%	5%	22
INSTRUCTOR'S TEACHING SKILL/STYLE	80%	15%	5%	20
FAIRNESS OF GRADING	91%	9%	0%	22

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	95%	A	41%	Freshman	14%	0-25	0%	None	9%	0-3	59%	0-25	14%
Elective	5%	B	45%	Sophomore	41%	26-50	5%	Little	14%	4-7	36%	26-50	14%
Other	0%	C	14%	Junior	41%	51-75	14%	Some	32%	8-11	5%	51-75	18%
NR	0%	D	0%	Senior	5%	76-90	27%	Moderate	18%	12-15	0%	76-90	32%
		F	0%	Graduate	0%	91-100	55%	Large	18%	> 15	0%	91-100	23%
		S	0%	Other	0%	NA	0%	NA	9%	NA	0%	NA	0%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (20 Questions)							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.31	Mean	4.35	Mean	4.44	Mean	4.14
Grade A & B	4.36	Grade A & B	4.47	Grade A & B	4.58	Grade A & B	4.25

COMPOSITE SCORE of the 20 Construct Questions	
Mean	4.34
Grade A & B	4.44

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

Keeping people up to date with the lectures.

How invested he was in making sure students understood the teachings, the assignments and making sure that participation was well rounded and done correctly.

I really enjoyed the discussions that we had in class. I like talking to my peers and seeing how they feel in relation to controversial topics.

Discussion very helpful in reiterating and clarifying lecture info. Reeder is very good at instructing as well

Very good information is given and talked about every lab. Small group activities helped me understand the information.

N/A

I liked the real world examples and current events.

Good communication of expectations

I liked that we were allowed to have group discussions as it made it easier to clarify some things.

Knowledgeable about the topics

Promoted discussion which I like

I really enjoyed the current event we talked about at the beginning of class.

None.

The discussion section

I thought that the class was a great introduction into international relations. It covered a lot, and it really helped me develop my own opinions about this subject.

Literally nothing

thought the content was interesting and beneficial to me as a member of society

The professor was nice guy

Very in depth discussions helped me understand the concepts.

What changes could be made to improve the teaching or the content of this course?

The readings were lengthy for a starter course and it was hard to find the book.

Do more than rely on videos. I feel there are much more interactive ways to discuss course content.

Possibly have a better study guide for the exam. I feel like it took me a lot longer than expected to do the exam because my studying material was very spread out.

Maybe a project to help buffer grade if you're not a great test taker

Keeping Canvas grades up to date would be extremely helpful as the final exam approaches.

N/A

None.

Explaining content in such a way that it makes sense to someone who is fluent in all of the IR and political science terms.





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Give lightly more response or argument to what students say in discussion

I don't have any specific examples

It was very hard to understand the TA at times. Also, ideas and content were not clearly given to us. I felt that the test was too late in the semester and we didn't have adequate tools to be successful.

More graded material

I think that quizzes about the lecture should be taken during the discussion classes. This way, students would be able to comprehend the material better, and it would help them prepare for the exams.

Teacher was so hard to understand that going to discussion confused me more.

add the attendance grade as the class progresses rather than at the end of the semester to avoid a blindside of a dropping grade

More gradable work

More discussion.



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Group Report for: Yazici,Emir ; Course: INTERNATIONAL RELATIONS

Course: POL_SC 1400 Section: 01F Semester: FS2017 Class Number: 53482

No. Respondents: 12

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses							
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	75%	8%	17%	0%	0%	12	4.58	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	50%	50%	0%	0%	0%	12	4.50	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	42%	25%	8%	25%	0%	12	3.83	
This course challenged me.	50%	25%	8%	17%	0%	12	4.08	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	83%	17%	0%	0%	0%	12	4.83	
This instructor was audible and clear.	83%	17%	0%	0%	0%	12	4.83	
This instructor was knowledgeable and enthusiastic about the topic.	83%	8%	8%	0%	0%	12	4.75	
This instructor effectively used examples/illustrations to promote learning.	83%	8%	8%	0%	0%	12	4.75	
This instructor fostered questions and/or class participation.	92%	8%	0%	0%	0%	12	4.92	
This instructor clearly explained important information/ideas/concepts.	83%	17%	0%	0%	0%	12	4.83	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	92%	8%	0%	0%	0%	12	4.92	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	92%	8%	0%	0%	0%	12	4.92	
This instructor stimulated student thinking and learning.	83%	17%	0%	0%	0%	12	4.83	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	83%	8%	8%	0%	0%	12	4.75	
This instructor was approachable and available for extra help.	73%	18%	9%	0%	0%	11	4.64	
This instructor used class time effectively.	83%	17%	0%	0%	0%	12	4.83	
This instructor helped students to be independent learners, responsible for their own learning.	83%	17%	0%	0%	0%	12	4.83	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	50%	50%	0%	0%	0%	12	4.50	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	75%	17%	0%	8%	0%	12	4.58	
This instructor provided feedback that helped me improve my skills in this subject area.	73%	18%	9%	0%	0%	11	4.64	
Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	83%	17%	0%	0%	0%	12	4.83	





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Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	75%	8%	17%	12
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	75%	8%	17%	12
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%	12
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%	12
FAIRNESS OF GRADING	75%	0%	25%	12

Student Information (NA = Not Applicable, NR = No Response)													
Course	Expected Grade	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work							
Requiremen	58%	A	50%	Freshman	42%	0-25	0%	None	0%	0-3	75%	0-25	8%
Elective	25%	B	42%	Sophomore	33%	26-50	0%	Little	25%	4-7	25%	26-50	17%
Other	17%	C	8%	Junior	17%	51-75	0%	Some	17%	8-11	0%	51-75	8%
NR	0%	D	0%	Senior	8%	76-90	17%	Moderate	33%	12-15	0%	76-90	42%
		F	0%	Graduate	0%	91-100	75%	Large	17%	> 15	0%	91-100	25%
		S	0%	Other	0%	NA	8%	NA	8%	NA	0%	NA	0%
		U	0%	NR	0%	NR	0%	NR	0%	NR	0%	NR	0%
		None	0%										
		NR	0%										

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (20 Questions)							
Content/Struct		Teaching		Environment		Assessment	
Mean	4.25	Mean	4.83	Mean	4.80	Mean	4.57
Grade A & B	4.23	Grade A & B	4.82	Grade A & B	4.78	Grade A & B	4.53

COMPOSITE SCORE of the 20 Construct Questions	
Mean	4.67
Grade A & B	4.66

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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Group Report for: Yazici,Emir ; Course: INTERNATIONAL RELATIONS

Course: POL_SC 1400 Section: 01F Semester: FS2017 Class Number: 53482

Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

It was fun and useful.

I enjoyed working in groups and discussing the material. It was beneficial to have class and group discussions. I enjoyed watching videos and documentaries.

Professor Reeder is a great instructor and very knowledgeable about the subject, making the difficult concepts easy to understand.

Interesting topics

Professor Reader was always very enthusiastic and never failed to appreciate his students and use lighthearted and fun humor

The lecture slides with graphs and pictures and the fact that they're always posted online before class is helpful.

The powerpoint notes were easily accessible and had all the information I need to understand the topic.

Group talks

I liked how the instructor never choose a side. He was never biased about any subjects. I like that a lot about professors. Also the professor treated the class like an introduction class the way it is supposed to be.

What changes could be made to improve the teaching or the content of this course?

Nothing

n/a

While I know Canvas is still new to teachers, it was extremely difficult to find the assigned readings for discussion and the book for the midterm paper was nowhere to be found at all.

N/A

Make the essay earlier in the year and give people a more detailed breakdown of the essay grading system.

No changes, I enjoyed this course.

Put some of the information in simpler terms, especially in the beginning. Some of the readings were way over my head.

Dont know

I honestly think this was a very interesting class. I don't know what else you could change about it.

